

DIRECTIONS: Each question or incomplete statement is followed by several suggested answers or completions. Select the one that *BEST* answer the question or completes the statement. *PRINT THE LETTER OF THE CORRECT ANSWER IN THE SPACE AT THE RIGHT.* 

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|----|---|---|----|--|
| 1. | Of th<br>work   | e following, the <i>BEST</i> way for a supervisor to increase employees' interest in their is to  | 1. |  |
|    | A.<br>B.<br>C.<br>D.  | allow them to make as many decisions as possible demonstrate to them that he is as technically competent as they give each employee a difficult assignment promptly convey to them instructions from higher manage-ment   |    |  |
| 2. | The $one$ of the following which is $LEAST$ important in maintaining a high level of productivity on the part of employees is the   |   |    |  |
|    | A.<br>B.<br>C.<br>D.  | provision of optimum physical working conditions for employees<br>strength of employees' aspirations for promotion<br>anticipated satisfactions which employees hope to derive from their work<br>employees' interest in their jobs   |    |  |
| 3. |   | e following, the MAJOR advantage of group problem-solving, as compared to indi-<br>al problem-solving, is that groups will more readily   | 3  |  |
|    | A.<br>B.<br>C.<br>D.  | abide by their own decisions agree with agency management devise new policies and procedures reach conclusions sooner   |    |  |
| 4. | to rea  | group problem-solving conference is a useful supervisory method for getting people ach solutions to problems.  e following the <i>reason</i> that groups usually reach more realistic solutions than do duals is that   | 4  |  |
|    | A.<br>B.<br>C.<br>D.  | individuals, as a rule, take longer than do groups in reaching decisions and are therefore more likely to make an error bringing people together to let them confer impresses participants with the seriousness of problems groups are generally more concerned with the future in evaluating organizational problems the erroneous opinions of group members tend to be corrected by the other members |    |  |
| 5. | A competent supervisor should be able to distinguish between human and technical problems.  Of the following, the <i>MAJOR</i> difference between such problems is that serious human problems, in comparison to ordinary technical problems, |   |    |  |
|    | A.<br>B.<br>C.  | are remedied more quickly involve a lesser need for diagnosis are more difficult to define  |    |  |

become known through indications which are usually the actual problem

- 6. Of the following, the *BEST* justification for a public agency establishing an alcoholism program for its employees is that
  - A. alcoholism has traditionally been looked upon with a certain amused tolerance by management and thereby ignored as a serious illness
  - B. employees with drinking problems have twice as many on-the-job accidents, especially during the early years of the problem
  - C. excessive use of alcohol is associated with personality instability hindering informal social relationships among peers and subordinates
  - D. the agency's public reputation will suffer despite an employee's drinking problem being a personal matter of little public concern
- Assume you are a manager and you find a group of maintenance employees assigned to your project drinking and playing cards for money in an incinerator room after their regular working hours.

The one of the following actions it would be BEST for you to take is to

- A. suspend all employees immediately if there is no question in your mind as to the validity of the charges
- B. review the personnel records of those involved with the supervisor and make a joint decision on which employees should sustain penalties of loss of annual leave or fines
- C. ask the supervisor to interview each violator and submit written reports to you and thereafter consult with the supervisor about disciplinary actions
- D. deduct three days of annual leave from each employee involved if he pleads guilty in lieu of facing more serious charges
- 8. Assume that as a manager you must discipline a subordinate, but all of the pertinent facts necessary for a full determination of the appropriate disciplinary action to take are not yet available. However, you fear that a delay in disciplinary action may damage the morale of other employees.

The one of the following which is MOST appropriate for you to do in this matter is to

- A. take immediate disciplinary action as if all the pertinent facts were available
- B. wait until all the pertinent facts are available before reaching a decision
- C. inform the subordinate that you know he is guilty, issue a stern warning, and then let him wait for your further act ion
- D. reduce the severity of the discipline appropriate for the violation
- 9. There are two standard dismissal procedures utilized by most public agencies. The first is the "open back door" policy, in which the decision of a supervisor in discharging an employee for reasons of inefficiency cannot be cancelled by the central personnel agency. The second is the "closed back door" policy, in which the central personnel agency can order the supervisor to restore the discharged employee to his position. Of the following, the *major DISADVANTAGE* of the "closed back door" policy as opposed to the "open back door" policy is that central personnel agencies are
  - A. likely to approve the dismissal of employees when there is inadequate justification
  - B. likely to revoke dismissal actions out of sympathy for employees
  - C. less qualified than employing agencies to evaluate the efficiency of employees
  - D. easily influenced by political, religious, and racial factors

8.

7...

9.

| 10. | The one of the following for which a formal grievance-handling system is <i>LEAST</i> useful is in  |  |    |  |
|-----|---|--|----|--|
|     | A:<br>B.<br>C.<br>D.  | reducing the frequency of employee complaints diminishing the likelihood of arbitrary action by supervisors providing an outlet for employee frustrations bringing employee problems to the attention of higher management   |    |  |
| 11. | The one of the following managers whose leadership style involves the <i>GREATEST</i> delegation of authority to subordinates is the one who presents to subordinates               |  |    |  |
|     | B.  | his ideas and invites questions his decision and persuades them to accept it the problem, gets their suggestions, and makes his decision a tentative decision which is subject to change   |    |  |
| 12. | Which of the following is <i>most likely</i> to cause employee productivity standards to be set too high?   |  |    |  |
|     | В.  | Standards of productivity are set by first-line supervisors rather than by higher-level managers.  Employees' opinions about productivity standards are sought through written questionnaires.  Initial studies concerning productivity are conducted by staff specialists.  Ideal work conditions assumed in the productivity standards are lacking in actual operations. |    |  |
| 13. |   | one of the following which states the MAIN value of an organization chart for a manis that such charts show the  | 13 |  |
|     |   | lines of formal authority manner in which duties are performed by each employee flow of work among employees on the same level specific responsibilities of each position  |    |  |
| 14. |   | th of the following <i>BEST</i> names the usual role of a line unit with regard to the organin's programs?   | 14 |  |
|     | A.<br>C.  | Seeking publicity Carrying out  B. Developing D. Evaluating  |    |  |
| 15. | <ol> <li>Critics of promotion from within a public agency argue for hiring from outside the agency 15.</li> <li>because they believe that promotion from within leads to</li> </ol> |  |    |  |
|     | A.<br>B.<br>C.<br>D.  | resentment and consequent weakened morale on the part of those not promoted the perpetuation of outdated practices and policies a more complex hiring procedure than hiring from outside the agency problems of objectively appraising someone already in the organization   |    |  |
| 16. | The one of the following management functions which usually can be handled MOST effectively by a committee is the   |  |    |  |
|     | A.<br>B.  | settlement of interdepartmental disputes planning of routine work schedules dissemination of information   |    |  |

assignment of personnel

| 17.  | A331  | ane that you are serving on a committee   | WILL                | ch is considering proposals in order to                                 | 17. |
|--|---|---|---------------------|---|-----|
|  | imou<br>The   | mmend a new maintenance policy. After a us consent, the committee is deadlocked one of the following which is the BEST was proposal they could recommend is to  | on t                | hree proposals.   |     |
|  | A.<br>B.<br>C.<br>D.  | consider and vote on each proposal sep<br>examine and discuss the three proposal<br>persuaded they are wrong<br>reach a synthesis which incorporates the<br>discuss the three proposals until the pro-<br>aspects of the proposals about which the  | ls u<br>e si<br>por | gnificant features of each proposal nents of each one concede those     |     |
| 18.  | meth<br>mon<br>Of th  | mmonly used training and development nod, which utilizes the description of a situbase for analysis, discussion, and proble to following, the MOST appropriate time to all staff needs  | ıatio<br>m-s        | on, real or simulated, to provide a com-<br>colving.                    | 18  |
|  | A.<br>B.<br>C.<br>D.  | insight into their personality problems practice in applying management conce practical experience in the assignment of the known how to function in many different problems.   | of de               | elegated responsibilities   |     |
| 19. The incident process is a training and development method in which trainees are given a very brief statement of an event or of a situation presenting a job incident or an employee problem of special significance. Of the following, it is MOST appropriate to use the incident process when |   |   | 19                  |   |     |
|  | A.<br>B.<br>C.<br>D.  | trainees need to learn to review and and<br>there are a large number of trainees who<br>there are too many trainees to carry on<br>trainees are not aware of the effect of the  | o re<br>effe        | quire the same information ctive discussion                             |     |
| 20.  | 20. The one of the following types of information about which a new clerical employee is usually <i>LEAST</i> concerned during the orientation process is |   |                     | 20  |     |
|  | A.<br>C.  | his specific job duties<br>his organization's history   | B.<br>D.            | where he will work who his associates will be                           |     |
| 21. The one of the following which is the MOST important limitation on the degree to which work should be broken down into specialized tasks is the point at which   |   |   | 21                  |   |     |
|  | A.<br>B.<br>C.  | there ceases to be sufficient work of a straining costs equal the half-yearly saving supervision of employees performing spathan supervision of general employees it becomes more difficult to replace the supervisions a complex set of functions. | igs<br>ecia         | derived from further specialization alized tasks becomes more technical |     |

| 22. | nate, the supervisor is actually being asked to predict the subordinate's future behavior in a new role. |   |    |
|-----|--|---|----|
|     | Such   | a prediction is most likely to be accurate if the   |    |
|     | A.<br>B.<br>C.<br>D.   | higher position is similar to the subordinate's current one higher position requires intangible personal qualities new position requires a high intellectual level of performance supervisor has had little personal association with the subordinate away from the job                               |    |
| 23. | evalu<br>furth<br>The c  | e form of the non-directive evaluation interview the supervisor communicates his lation to the employee and then listens to the employee's response without making er suggestions.  One of the following which is the PRINCIPAL danger of this method of evaluation is the employee is most likely to | 23 |
|     | A.<br>B.<br>C.<br>D.   | develop an indifferent attitude towards the supervisor fail to discover ways of improving his performance become resistant to change in the organization's structure place the blame for his shortcomings on his co-workers   |    |
| 24. | In es  | tablishing rules for his subordinates, a superior should be PRIMARILY concerned   | 24 |
|     | A.<br>B.   | creating sufficient flexibility to allow for exceptions making employees aware of the reasons for the rules and the penalties for infractions   |    |
|     | C.<br>D.   | establishing the strength of his own position in relation to his subordinates having his subordinates know that such rules will be imposed in a personal manner   |    |
| 25. | The pered  | practice of conducting staff training sessions on a periodic basis is generally consid-   | 25 |
|     | A.<br>B.<br>C.<br>D.   | poor; it takes employees away from their work assignments poor; all staff training should be done on an individual basis good; it permits the regular introduction of new methods and techniques good; it ensures a high employee productivity rate   |    |

## **KEY (CORRECT ANSWERS)**

| 1. | Α |
|----|---|
|----|---|

2. A

3. A 4. D

4. D 5. C

6. B

7. C

8. B

9. C

10. A

11. C

12. D

13. A 14. C

15. B

16. A

17. C

18. B

19. A

20. C

21. A

22. A

23. B

24. B

25. C